

DHH Specialization Standard for Level II

Involvement with the Deaf Community: Each Level II candidate utilizes interaction opportunities with deaf and hard of hearing adults.

Deaf Community Involvement: Reflective Log

Candidates will maintain a reflective diary or log which documents interactions with members of the deaf community with a minimum of ten hours documented for each of the three categories below, totaling 50 hours or more.

- 1) Attendance at events hosted by organization in the deaf community,
(deaf theatres, Deaf Expo, WRAD/SCRAD events)
- 2) Volunteering for any organizations in the deaf community,
(tournaments, conventions, any events hosted by local service or social agencies, after school activities)
- 3) Any social interactions with deaf or hard of hearing individuals.
(deaf religious functions, deaf family/friends events, outings with deaf friends).

Documentation may include printed materials such as tickets, program books from attending events, signature on any form of paper from people within organizations, and a reflective log which explains your involvement.

Evidence of prior interactions with deaf and hard of hearing adults can be considered for waiver of up to ten hours of the 50 hours requirement. It can be discussed during the design and development of the Professional Inductions Plan (SPED 628). The specific requirements needed to satisfy this Level II standard will be determined individually.

The rationale for this standard is for the candidate:

- To meet deaf adults, models of who their deaf students will grow up to become.
- Become more aware of resources the deaf community offers.
- To maintain and expand American Sign Language fluency, especially with adults.
- To have contact with families of Deaf people and to observe their interaction and be involved in communicative situations.
- To expand awareness of Deaf Culture.

Guidelines:

For the log, obtain a sturdy lined notebook, bound journal, or file of loose entries. If you do computer entries, be sure to print them as soon as possible and put them together in a file. Progress in this area should be demonstrated to the university supervisor and onsite support provider.

- At the top of each page or entry, write the date, time, place (both the event and the city).
- Write a brief purpose of the event attended.
- Write a brief summary of what you did at the event.
- Write your impressions or analysis of the event, people, and your interactions.
- Attach any relevant items such as tickets or program books.